

Reading

571-3 Advanced Strategies for Literacy Development. (3-0) A study of the research in literacy development from early childhood through adulthood. Course content includes: developing research-based literacy programs from early childhood through adulthood; applying informal diagnostic and remedial procedures for English language learners, elementary, secondary and adult readers; surveying print and non-print materials, including textbooks, trade books and computer software. Prerequisite Course(s): admission to the alternative teacher certification program at Tarleton.

In course descriptions, the digit following the course number is the number of semester credit hours. For example, ENGL 111-3 is a freshman level course worth 3 semester hours of credit. The numbers in parentheses following the course number (for example, 3-2) indicate the number of clock hours per week devoted to theory and practice, respectively. (WI) indicates that sections of this course will be offered as writing intensive.