

Reading

410-3 Implementation of Classroom Reading Instruction. (3-0) A survey of state and national reading initiatives, approaches to teaching reading, procedures for organizing the elementary and middle school classrooms for reading instruction, research on effective reading-writing instruction, and roles of school personnel and parents in the school reading program. Prerequisite Course(s): RDG 311: Reading Reading I: Reading Acquisition and Development and RDG 384: Assessment and Instruction of the Developing Reader RDG 301: An Introduction to Children's Literature Co-Requisite Course(s): RDG 409: Reading and Writing Across the Curriculum EDU 430: Professional Development III: Application of Effective Teaching Practices or EDU 404: Early Childhood Environments or approval of department head.

In course descriptions, the digit following the course number is the number of semester credit hours. For example, ENGL 111-3 is a freshman level course worth 3 semester hours of credit. The numbers in parentheses following the course number (for example, 3-2) indicate the number of clock hours per week devoted to theory and practice, respectively. (WI) indicates that sections of this course will be offered as writing intensive.