

Reading

409-3 Reading and Writing Across the Curriculum. (3-0-WI) Theory and instructional strategies for teaching the writing process in elementary and middle schools. Includes stages of the writing process, issues at the different grade levels, teaching with mini-lessons, early literacy, spelling, handwriting, developing listening skills, TAKS writing, and the use of children's literature to teach writing. Prerequisite Course(s): RDG 301: An Introduction to Children's Literature and RDG 311: Reading I: Reading Acquisition and Development and RDG 384: Assessment and Instruction of the Developing Reader Co-Requisite Course(s): RDG 410: Implementation of Classroom Reading Instruction and EDU 415: Elementary Curriculum, Assessment, and Instruction and EDU 404: Early Childhood Environments or EDU 430: Professional Development III: Application of Effective Teaching Practices

In course descriptions, the digit following the course number is the number of semester credit hours. For example, ENGL 111-3 is a freshman level course worth 3 semester hours of credit. The numbers in parentheses following the course number (for example, 3-2) indicate the number of clock hours per week devoted to theory and practice, respectively. (WI) indicates that sections of this course will be offered as writing intensive.