

Reading

311-3 Reading I: Reading Acquisition and Development. (3-0) Focuses on research-based competencies essential for effective literacy instruction. Surveys characteristics of normal reading development in the emergent/early learner; explores materials, procedures, assessment and instructional methods considered effective in teaching oral language, writing, strategy building for comprehension, vocabulary, and word identification; reviews diagnosis of reading difficulties in the young reader. Prerequisite Course(s): RDG 301: An Introduction to Children's Literature or Concurrent enrollment and Required core and degree ENGL.

In course descriptions, the digit following the course number is the number of semester credit hours. For example, ENGL 111-3 is a freshman level course worth 3 semester hours of credit. The numbers in parentheses following the course number (for example, 3-2) indicate the number of clock hours per week devoted to theory and practice, respectively. (WI) indicates that sections of this course will be offered as writing intensive.