

Music

315-3 Developmental Musical Experiences. (3-0) Study and appraisal of music teaching techniques, elementary music literature, learning activities, curricular plans and materials essential to the sequential development of musical learning in the elementary school. Designed to provide knowledge of psychology, theory and practice of music education in the elementary schools. Emphasis is placed upon the nature, organization and maintenance of the elementary music program. Prerequisite Course(s): junior or senior-level status.

In course descriptions, the digit following the course number is the number of semester credit hours. For example, ENGL 111-3 is a freshman level course worth 3 semester hours of credit. The numbers in parentheses following the course number (for example, 3-2) indicate the number of clock hours per week devoted to theory and practice, respectively. (WI) indicates that sections of this course will be offered as writing intensive.