

ADMISSION TO STUDENT TEACHING

www.tarleton.edu/~teacherfield

ADMISSION TO STUDENT TEACHING

Prior to admission to student teaching, students must be admitted to the Tarleton Teacher Education Program (see "Admission to the Teacher Education Program" in this section of the catalog). Students are urged to study requirements for admission and retention in the program. Application for student teaching must be submitted to the Director of Field Experiences no later than October 15 of the fall semester or February 15 of the spring semester prior to the corresponding fall or spring semester in which the student expects to student teach. (i.e. Application for student teaching must be submitted one year before the semester in which the student expects to student teach.)

Candidates for certification who do not satisfactorily complete student teaching are automatically dropped from the Teacher Education Program. In order to regain eligibility for student teaching and be recommended for certification, a candidate must reapply and be admitted to the Teacher Education Program.

To be admitted to student teaching, all admission requirements to the Tarleton Teacher Education Program must be maintained. Moreover, the following requirements must be completed:

Before being admitted to the Practicum in Teaching Program, each intern must meet the following requirements:

1. Senior classification and prior admission to the Teacher Education Program;
2. A minimum grade point average of 2.6 on all course work that is listed and has been completed on the certification plan;
3. Formal approval of the Tarleton Teacher Education Council;
4. Removal of all incomplete grades prior to the first class day of the semester in which the internship is done.

In addition, each intern must meet specific program requirements found below.

Additional requirements for students under 2000 Standards (EC-6 Generalist w/ ESL)

1. Completion of EDU 310, 320, 330, 404, 415, and EDSP 361 with minimum GPA of 2.6 and no grade lower than a "C";
2. Completion of at least 21 hours of Generalist course work (excluding EDU 310 and EDSP 361) with a minimum GPA of 2.6 and no grade lower than a "C";
3. Completion of RDG 301, 311, 351, 384, 409, and 410 with a minimum GPA of 2.6 and no grade lower than a "C".

Additional requirements for students under 2000 Standards (All-Level Special Education w/ EC-6 Generalist w/ESL)

1. Completion of EDU 310, 320, 330, 404, and 415 with minimum GPA of 2.6 and no grade lower than a "C";
2. Completion of at least 15 hours of Generalist course work with a minimum GPA of 2.6 and no grade lower than a "C";
3. Completion of RDG 301, 311, 351, 384, 409, and 410 with a minimum GPA of 2.6 and no grade lower than a "C".
4. Completion of 15 hours of required Special Education course work with a minimum GPA of 2.6 and no grade lower than a "C".

Additional requirements for students under 2000 Standards (4-8/Middle School Emphasis)

1. Completion of EDU 320, 330, and 430 with a minimum GPA of 2.6 and no grade lower than a "C";
2. Completion of at least 20 hours of single academic emphasis course work with a minimum GPA of 2.6 and no grade lower than a "C"; or completion of at least 42 hours in composite emphasis course work with a minimum GPA of 2.6 and no grade lower than a "C";
3. For Math/Science, completion of 9 hours of reading with a minimum GPA of 2.6 and no grade lower than a "C"; for all others, completion of ENGL 390 or RDG 301, RDG 311, 351, 384, 409 and 410 with a minimum GPA of 2.6 and no grade lower than a "C".

Secondary All-Level*

1. Senior classification and prior admission to the Teacher Education Program;
2. Completion of EDU 330, 320 or 335, 430, PSY 220 or 303 or FCS 300, and RDG 351 with a minimum GPA of 2.6 and no grade lower than a C;
3. No grade lower than a C and a minimum grade point average of 2.6 in the teaching field(s) or supplemental course work;
4. Completion of at least 75% of the hours in each teaching field, or supplemental course work (Specific information may be obtained in the Office of Field Experiences.);
5. A GPA of 2.6 on all course work that is listed and has been completed on the certificate plan;
6. Formal approval of the Teacher Education Council;
7. Removal of all incomplete grades prior to the first day of class of the semester during which student teaching is done; and
8. Presentation and/or documentation of acceptable professional development and leadership activities. Requirements are available from individual departments.

*** It is recommended that students be within 12 hours of completing certification and degree requirements, excluding EDU 490 and EDU 435.**