

ACADEMIC INFORMATION

RULES FOR STUDENTS IN DEVELOPMENTAL COURSES

RULES FOR STUDENTS IN DEVELOPMENTAL COURSES

Students in developmental courses:

1. **may not** drop developmental courses (DGS 100, ENGL 100, MATH 100 or 101, or RDG 100). Students will not be allowed to drop developmental courses, except for extraordinary situations;
2. **must** participate in lab activities associated with the developmental courses;
3. **may not** advance to the next course [ENGL 100 to ENGL 111, MATH 100 to MATH 101, or MATH 101 to college-level mathematics] until the student has completed the prerequisite course with a grade of "C" or better;
4. **who do not** achieve a grade of "C" or better in a development course **must** re-enroll in this course during the student's next semester.

Developmental Mathematics

A student placed in a development Mathematics course (MATH 100 or 101) **must** enroll in this course during his/her first semester and continue enrollment in Mathematics courses until s/he has successfully completed a college level Mathematics course.

Developmental English

A student placed in ENGL 100 **must** enroll in this course during his/her first semester and continue enrollment in English courses until he/she successfully completed the freshman-level English sequence [i.e., ENGL 111 and 112]. Students enrolled in ENGL 100 will be given diagnostic writing assessments during the first and second days of class. A good performance on either of these assessments will permit a student to switch from ENGL 100 to ENGL 111 within the late registration period.

Exceptions to these rules require approval of the Dean of Student Success.