

ACADEMIC INFORMATION

PLACEMENT, CONTINUING ENROLLMENT, AND COMPLETION RULES FOR FRESHMAN-LEVEL MATHEMATICS AND ENGLISH COURSES

The University believes that having students enrolled in the appropriate Mathematics and English courses early in their college careers is important to student success. Therefore, the Division of Academic Affairs and the Division of Enrollment and Information Management has established the following rules related to freshman-level Mathematics and English courses.

Students with disabilities may request appropriate accommodations for the College-Level Mathematics Placement Examinations by contacting the Director of Student Disability Services in the Mathematics Building, Room 201, at (254) 968-9400. Please provide documentation supporting requests for accommodations to Student Disability Services prior to the date of the exam.

Mathematics (Stephenville Campus Only)

1. Students **without** prior college credit for Mathematics courses will be placed in accordance with the following criteria:

MATH Course	THEA Mathematics	ASSET Elementary Algebra	COMPASS Algebra
College-level mathematics (see section 2 below)	270 or higher	45 or higher	60 or higher
101 "Fundamentals of College Algebra" (see section 3 below)	230 to 269	38 to 44	39 to 59
100 "Basic Mathematics" (see section 3 below)	229 or lower	37 or lower	38 or lower

MATH Course	ACCUPLACER Elementary Algebra	ACT Mathematics	SAT Mathematics
College-level mathematics (see section 2 below)	85 or higher	20 or higher	500 or higher
101 "Fundamentals of College Algebra" (see section 3 below)	63 to 84	17 to 19	460 to 499
100 "Basic Mathematics" (see section 3 below)	62 or lower	16 or lower	459 or lower

The student need exceed only one of the indicated test score minima to achieve the corresponding placement.

Students **without** prior college credit for a Mathematics course and without Mathematics scores on the THEA, ASSET, COMPASS, ACCUPLACER, ACT, or SAT must contact the Freshman Mathematics Coordinator or designee for placement.

2. College-level Mathematics at Tarleton includes:

- MATH 107 "College Algebra"
- MATH 108 "Elementary Applied Mathematics"
- MATH 110 "Math for Business I"

Students must enroll in Mathematics during their first semester at Tarleton unless they are eligible for placement into college-level Mathematics and have met the Texas Success Initiative (TSI) requirements in the skill area of Mathematics. Students who are (a) eligible for placement into college-level Mathematics and (b) have met the Texas Success Initiative (TSI) requirements in the skill area of Mathematics may choose to postpone initial Mathematics enrollment until their second regular semester at Tarleton. Following initial Mathematics enrollment, students must enroll in Mathematics every regular semester thereafter until the freshman Mathematics general education requirement has been satisfied.

Initial placement into the following freshman-level Mathematics courses is based on the results of a student's performance on an optional College-Level Mathematics Placement Examination. Information concerning this examination is available from Student Assessment Services (254-968-9423; testing@tarleton.edu; Mathematics Building, Room 201).

- MATH 109 "Plane Trigonometry"
- MATH 111 "Math for Business II"
- MATH 118 "Pre-calculus"
- MATH 120 "Calculus I"
- MATH 131 "Introduction to Probability and Statistics"

COLLEGE-LEVEL MATHEMATICS PLACEMENT EXAMINATIONS

Students who place initially into college-level mathematics (see Section 1 above) but who fail to satisfy the necessary prerequisite for advanced college-level placement into MATH 109, 111, 118, 120, or MATH 131 may still achieve advanced placement by passing an appropriate College-Level Mathematics Placement Examination.

Upon the recommendation of an academic advisor, a student placing into college-level Mathematics but not having prior credit for MATH 107 (TCCNS = MATH 1314) is eligible for enrollment as indicated in the table below depending upon his/her performance on the indicated placement exam.

MATH Course	Calculus Readiness Placement ¹	Advanced Algebra Placement ²
107, 108 or 110	14 or lower	14 or lower

118	14 or lower	N/A
109, 111, or 131	N/A	15 or higher
120	15 or higher	N/A

Upon the recommendation of an academic advisor, a student placing into college-level mathematics and having (a) prior credit for MATH 107 (TCCNS = MATH 1314) and (b) credit for high school-level Trigonometry or Pre-calculus is eligible for enrollment as indicated in the table below depending upon his/her performance on the Trigonometry placement exam.

MATH Course	Trigonometry Placement
109 or 118, selected in consultation with the academic advisor	17 or lower
120	18 or higher

- Developmental Mathematics Courses at Tarleton (MATH 100 & 101)
 - A student placed in a development Mathematics course **must** enroll in this course during his/her first semester and continue enrollment in Mathematics courses until he/she has successfully completed a college level Mathematics course.
 - A student may not advance to the next Mathematics course (MATH 100 to 101 **or** MATH 101 to college-level mathematics) until the student has completed the prerequisite course with a grade of "C" or better.
 - A student who **does not** achieve a grade of "C" or better in a development Mathematics course **must** re-enroll in this course during the student's **next** semester.
- Request for exceptions to these placement and continuing enrollment rules related to Mathematics must be directed to the Freshman Mathematics Coordinator or designee.
- Failure by a student to adhere to these placement and continuing enrollment rules will result in the student being dropped from his/her courses and/or having a registration hold placed on the student's record. This registration hold will not be removed until the student has made arrangements with the Dean of Student Success or designee to adhere to the placement and continuing enrollment rules related to Freshman -Level Mathematics courses.

ENGLISH (STEPHENVILLE CAMPUS ONLY)

Students with credit for ENGL 111 (TCCNS = ENGL 1301) who have met the Texas Success Initiative (TSI) requirements in the skill area of writing may choose to postpone initial enrollment in ENGL 112 (TCCNS = ENGL 1302) until their second regular semester at Tarleton following initial English enrollment. Students must enroll in English every regular semester thereafter until the freshman English general education requirement (i.e., ENGL 111 & 112) has been satisfied. **Note:** A student with a score of 620 or higher on Scholastic Achievement Test (SAT) verbal test or 28 or higher on ACT English test may request credit for ENGL 111 by contacting Undergraduate Admissions.

- Students without prior college credit for ENGL 111 (TCCNS = ENGL 1301) will be placed in accordance with the following criteria:

ENGL Course	ACT English	SAT Verbal
111 (see section 2 below)	15 or higher	400 or higher
100 (see section 3 below)	14 or lower	390 or lower

A student without prior college credit for ENGL 111 (TCCNS = ENGL 1301) and without English scores on the ACT or SAT will be placed in ENGL 100.

- ENGL 111 "Introduction to College Composition". Students must enroll in English during their first semester at Tarleton unless they are eligible for placement into ENGL 111 and have met the Texas Success Initiative (TSI) requirements in the skill area of writing. Students (a) eligible for placement into ENGL 111 and (b) met the TSI requirements in the skill area of writing may choose to postpone initial enrollment into ENGL 111 until their second regular semester at Tarleton. Following initial English enrollment, students must enroll in English every regular semester thereafter until the freshman English general education requirement (i.e., ENGL 111 & 112) has been satisfied.
- Developmental English at Tarleton (ENGL 100)

A student placed in ENGL 100 **must** enroll in this course during his/her first semester and continue enrollment in English courses until s/he has successfully completed the freshman-level English sequence (i.e., ENGL 111 & 112).

 - A student initially placed into ENGL 100 may still achieve placement into ENGL 111 by writing an in-class writing assignment given on the first and second class days who is judged to be successful enough to send the student on to ENGL 111.
 - A student may not advance from ENGL 100 to ENGL 111 until the student has either (a) been advised by developmental English faculty that the student needs to drop ENGL 100 and register for ENGL 111 or (b) successfully completed ENGL 100 with a grade of "C" or better.
 - A student who **does not** achieve a grade of "C" or better in ENGL 100 **must** re-enroll in this course during the student's next semester.
- Request for exceptions to these placement and continuing enrollment rules related to English must be directed to the Director of the Writing Program or designee.
- Failure by a student to adhere to these placement and continuing enrollment rules will result in the student being dropped from his/her English courses and/or having a registration hold placed on the student's record. This registration hold will not be removed until the student has made arrangements with the Dean of Student Success or designee to adhere to the placement and continuing enrollment rules related to Freshman-Level English courses.

Successful Completion of Freshman-Level Mathematics and English Coursework (Applies to ALL Undergraduate Students)

All students are required to satisfy the General Education Requirements related to freshman-level Mathematics and English coursework as a condition for the baccalaureate degree. Students are encouraged to meet these requirements early in their academic programs and **MUST** successfully complete these requirements prior to achieving 75 semester hours.

Failure by a student to successfully complete Freshman-Level Mathematics and English coursework prior to achieving 75 semester hours will result in the student being dropped from his/her courses and/or having a registration hold placed on the student's record. This registration hold will not be removed until the student has made arrangements with the Dean of Student Success or designee to adhere to these rules.