

Office of Academic Affairs
Tarleton State University
Date Prepared: 12/1/08
Dates Revised:

Master Course Syllabus Outline

Department: Management, Marketing and Administrative Systems
Course Prefix/Number: MGMT 509
Course Title: Seminar on Management and Leadership
Master Syllabus Approved by Department on: 12/1/08

- I. Catalog Description: Examines and explores the distinctions between management and leadership. Emphasis is on the case study method for examining the applications of leadership principles and theoretical models to varied organizational situations. This course focuses on developing leaders who can effectively lead. MS, Management students must take this course as their integrating capstone course having completed or be concurrently completing the core courses for the program.
- II. Prerequisites: None
- III. Expanded Course Description:
 - Review behavioral theory in organizational context including individual and group dynamics in the business environment. Specific consideration will be given to leadership, motivation, communication, employee supervision, and morale.
 - Review theories and processes directed at alignment of structure, technology, information systems, reward systems, people and culture, and management processes with organizational goals.
 - Examine and explore the distinctions between management and leadership. Emphasis will be given to the problems managers and leaders face in leading contemporary organizations in a rapidly changing workplace.
 - Review the design and use of cross-functional operations planning, control, and support systems.
 - ⊖ Review pro-active strategies for organizational change using the theories and techniques of applied behavioral science management scenarios.
- IV. Intended Student Outcomes: (Must include outcomes of knowledge and skills, and may also include behavioral).
 - A. Knowledge Outcomes

At the conclusion of the course the student will:

- An understanding of the process of leadership which involves the interaction between the leader, the followers and the situation
- Understand the leadership principles and theoretical models that may be used in contemporary organizations
- Understand change theory and how it can be utilized in contemporary organizations

B. Skills Outcomes

At the conclusion of the course the student will:

- Apply leadership principles and theoretical models to various organizational situations.
- Distinguish and contrast current approaches to managing change within organizations.
- Explain the use of applied behavioral science in organizational development.
- Using relevant management articles and applications, recognize and apply current practices in management.
- Examine the importance of alignment in overall organizational success.

C. Behavioral Outcomes

At the conclusion of the course the student will:

- Have developed and be able to apply the skills necessary to be effective, capable, ethical leaders in society and in the workplace.
- Have demonstrated leadership skills in a real world context by integrating theoretical and practical application of tools, techniques, concepts and skills learned in this course
- Heightened awareness of how and why ethical principles, core values, and socially responsible management practices matter greatly in the conduct of a company's business

V. Unless otherwise stipulated in this master syllabus by the department, the following items are subject to faculty discretion as described in each faculty member's individual course outline/syllabus:

- a) Course Requirements
- b) Required Text(s)
- c) Bibliography

- VI. Academic Honesty: Cheating, plagiarism (submitting another person's materials or ideas as one's own), or doing work for another person who will receive academic credit are all-impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure of give help during an examination, the unauthorized copying of examinations, assignments, reports, or term papers, or the presentation of unacknowledged material as if it were the student's own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place.
- VII. Students With Disabilities Policy: It is the policy of Tarleton State University to comply with the Americans with Disabilities Act (ADA) and other federal, state, and local laws relative to the provision of disability services. Students with disabilities attending Tarleton State University may contact the Office of Disability Services at (254) 968-9478 to request appropriate accommodation. Furthermore, formal accommodation requests cannot be made until the student has been officially admitted to Tarleton State University.

Department Head Signature/Date:

Signature

_____/_____/_____
Date