

Office of Academic Affairs
Tarleton State University
Date Prepared: 12/1/08
Dates Revised:

Master Course Syllabus Outline

Department: Management, Marketing and Administrative Systems
Course Prefix/Number: MGMT 501
Course Title: Organizational Behavior
Master Syllabus Approved by Department on: 12/1/08

- I. Catalog Description: A study of individual and group dynamics in the business environment. Specific emphasis is given to leadership, motivation, communication, employee supervision, and morale.
- II. Prerequisites: None
- III. Expanded Course Description: This course explores theories and concepts derived from diverse disciplines including psychology, sociology, economics and anthropology. It is a behaviorally oriented course combining the functions of management with the topics of leading and managing people. It focuses on the effective use of human resources through understanding human motivation and behavioral patterns, conflict management and resolution, group functioning and process, decision-making, and the importance of recognizing and managing change. The topics include: learning and motivation; attitudes, values and ethics; perception; communication; leadership; group dynamics; decision making; power and politics; conflict and negotiation; organizational structure.
- IV. Intended Student Outcomes: (Must include outcomes of knowledge and skills, and may also include behavioral).

A. Knowledge Outcomes:

At the conclusion of the course the student will:

- Apply different concepts related to organizational behavior and human perception.
- Define the purpose and nature of the field of organizational behavior.
- Differentiate between various types of behavior modification theories and techniques.
- Distinguish the specific steps managers can take to motivate employees.
- Explain the factors/characteristics of high-performing teams.
- Analyze different concepts related to leadership and decision making.

- Implement different concepts related to managing conflict, stress, and communication

B. Skills Outcomes

At the conclusion of the course the student will:

- Foresee, be able to recognize, and influence human behavior in a for-profit and not-for-profit organizational setting.
- Develop and practice conflict resolution skills
- Be able to recognize and effectively work with stress within an organizational setting.
- Be able to apply effective decision making tools in an organizational setting.
- Be able to effectively recognize resistance to change and assist an organization in planning to overcome resistance to change.
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V. Unless otherwise stipulated in this master syllabus by the department, the following items are subject to faculty discretion as described in each faculty member's individual course outline/syllabus:

- a) Course Requirements
- b) Required Text(s)
- c) Bibliography

VI. Academic Honesty: Cheating, plagiarism (submitting another person's materials or ideas as one's own), or doing work for another person who will receive academic credit are all-impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, or term papers, or the presentation of unacknowledged material as if it were the student's own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place.

VII. Students With Disabilities Policy: It is the policy of Tarleton State University to comply with the Americans with Disabilities Act (ADA) and other federal, state, and local laws relative to the provision of disability services. Students with disabilities attending Tarleton State University may contact the Office of Disability Services at (254) 968-9478 to request appropriate accommodation. Furthermore, formal accommodation requests cannot be made until the student has been officially admitted to Tarleton State University.

Department Head Signature/Date:

Signature

_____/_____/_____
Date