

Office of Academic Affairs
Tarleton State University
Date Prepared: 12/1/08
Dates Revised:

Master Course Syllabus

Department: Management, Marketing and Administrative Systems
Course Prefix/Number: MGMT 325
Course Title: Advanced Leadership Applications
Master Syllabus Approved by Department on: 12/1/08

- I. Catalog Description: Advanced studies of contemporary leadership issues; the history of leadership; leadership theories; leadership ethics and values; group dynamics; organizational behavior; methods of effective team building; community activism; the politics of gender, race, disability, and age; the dynamic of power; and the aspect of professional networking. Course will include in depth study of above mentioned topics, as well as extensive discussion and research of related leadership issues.
- II. Prerequisites: MGMT 301 or approval of department head.
- III. Expanded Course Description:

MGMT 325 is an advanced course which emphasizes the importance of sound, strategic, ethical leadership in the workplace. Leadership is viewed as a process that involves the interaction between the leader, the followers, and the situation. The major classic and newer contemporary theories of leadership will be studied. Theories and concepts from other related behavioral disciplines are explored in support of the study of leadership. Course serves as an advanced management elective. It will serve other COBA majors needing or desiring the course. This course would be a good elective for any student having achieved junior level status wanting a better understanding of leadership.
- IV. Intended Student Outcomes:

Knowledge Outcomes

- An understanding of leadership theory and research to include the process of leadership which involves the interaction between the leader, the followers and the situation

- Students will be able to trace the historical and contemporary framework for understanding leadership and relate the significance of the theory and framework to practice in the contemporary workplace
- Students will come to understand the complexity and challenge of exercising responsible and ethical leadership practices in a contemporary organization

Skill Outcomes

- Students will demonstrate skills integral to effective leadership including:
 - Communication
 - Listening
 - Assertiveness
 - Providing Constructive Feedback
 - Building Effective Relationships
 - Goal Setting
 - Creating an organizational vision
 - Creating organizational values
 - Creating an organizational mission
- To be effective in leadership situations in the workplace, in society and in ones' personal endeavors
- The ability to critically evaluate and use leadership theory and research.

Value Outcome

- Heightened awareness of how and why ethical principles, core values, and socially responsible management practices matter greatly in the conduct of a company's business

At the conclusion of the course the student will:

- Have developed and be able to apply the skills necessary to be effective, capable, ethical leaders in society and in the workplace.
- Have demonstrated leadership skills in a real world context by integrating theoretical and practical application of tools, techniques, concepts and skills learned in this course

- V. Unless otherwise stipulated in this master syllabus by the department, the following items are subject to faculty discretion as described in each faculty member's individual course outline/syllabus:

- a) Course Requirements
- b) Required Text(s)
- c) Bibliography

VI. Academic Honesty: Cheating, plagiarism (submitting another person's materials or ideas as one's own), or doing work for another person who will receive academic credit are all-impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, or term papers, or the presentation of unacknowledged material as if it were the student's own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place.

VII. Students With Disabilities Policy: It is the policy of Tarleton State University to comply with the Americans with Disabilities Act (ADA) and other federal, state, and local laws relative to the provision of disability services. Students with disabilities attending Tarleton State University may contact the Office of Disability Services at (254) 968-9478 to request appropriate accommodation. Furthermore, formal accommodation requests cannot be made until the student has been officially admitted to Tarleton State University.

Department Head Signature/Date:

Signature

____/____/____
Date