I. Catalog Description: The study of the principles of law relating to law and ethics, the judicial system, constitution, tort and criminal law, contract law, law of sales (Article 3 Uniform Commercial Code, and commercial paper (Article 9 Uniform Commercial Code).

II. Prerequisites: Junior classification

III. Expanded Course Description: This course is intended to prepare the students to recognize and manage various legal issues in the business environment. This course is not intended to train the student to become a lawyer but to prepare the student to anticipate and address legal issues that will arise in conducting business. This course is the first of two courses directed at providing coverage of the legal environment facing business in today’s society.

IV. Intended Student Outcomes: (Must include outcomes of knowledge and skills, and may also include behavioral).
   a) Knowledge outcomes:
      1) Describe the differences between ethics and law.
      2) Define law.
      3) Describe the evolution of laws in the American legal system.
      4) Identify provisions under the U.S. Constitution that impacts the conduct of commercial business activity.
      5) Identify the various courts found in the U.S. at the federal and state level and their function and authority.
      6) Identify the required elements to form a valid contract.
      7) Define the performance aspect of a contract.
      8) What constitutes a breach of contract.
      9) Identify the remedies available for breach of contract.
     10) Identify the primary difference between a contract under Article 3 of the Uniform Commercial Code and other contracts.
     11) Identify when title and risk of loss as to goods passes from seller to buyer.
12) Identify the different types of commercial paper found under Article 9 of the Uniform Commercial Code.
13) Explain the function of commercial paper.
14) Identify the process for negotiating and discharging negotiable instruments.

b) Skill outcomes:
1) Be able to recognize what court or courts are available to resolve commercial disputes arising in business.
2) Analyze a contract in terms of whether all of the required elements of the contract have been met.
3) Recognize when performance under a contract constitutes a breach of contract.
4) Evaluate what remedies are available for breach of contract.
5) Recognize when Article 3 of the Uniform Commercial Code is applicable to a sales transaction.
6) Evaluate when title, risk of loss effectively passes from seller to buyer.
7) Be able to recognize the different forms of commercial paper under Article 9 of the Uniform Commercial Code and under what circumstances they are used.
8) Be able to properly negotiate various types of commercial paper.

V. Unless otherwise stipulated in this master syllabus by the department, the following items are subject to faculty discretion as described in each faculty member’s individual course outline/syllabus:

a) Course Requirements
b) Required Text(s)
c) Bibliography

VI. Academic Honesty: Cheating, plagiarism (submitting another person’s materials or ideas as one’s own), or doing work for another person who will receive academic credit are all-impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure of give help during an examination, the unauthorized copying of examinations, assignments, reports, or term papers, or the presentation of unacknowledged material as if it were the student’s own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place.

VII. Students With Disabilities Policy: It is the policy of Tarleton State University to comply with the Americans with Disabilities Act (ADA) and other federal, state, and local laws relative to the provision of disability services. Students with disabilities attending Tarleton State University may contact the Office of
Disability Services at (254) 968-9478 to request appropriate accommodation. Furthermore, formal accommodation requests cannot be made until the student has been officially admitted to Tarleton State University.

Department Head Signature/Date:

________________________________  __________/_______/_____
Signature  Date