

Office of Academic Affairs  
Tarleton State University  
2010-11

Master Course Syllabus

Department: Agribusiness, Agronomy, Horticulture, and Range Management

Course Prefix/Number: AGRI 585 (credit variable)

Official Course Title: Graduate Seminar for Agriculture and Environmental Science

Master Syllabus Approved by Department on: \_\_11\_\_ / \_\_15\_\_ / \_\_10\_\_  
month date year

I. Catalog Description:

A graduate seminar with content varying according to the needs and experiences of students and the instructor of record. May be repeated for up to three hours credit as content varies. Credit for more than a combined total of 3 hours of AGRI 585, ANSC 585 or ENVS 585 will not be granted. Prerequisites: Open to all students with graduate classification majoring in agriculture. Cross-listed with ENVS 585 and ANSC 585

II. Prerequisites: Open to all students with graduate classification majoring in agriculture or environmental science.

III. Expanded Course Description:

Graduate seminar is designed to allow students to explore current trends, issues, and opportunities in agriculture while completing activities that improve professional competencies. Students may attend professional meetings, participate in workshops, symposia, etc. If time and class size permits, each student may be required to submit research reports or make a presentation over specific topics. All graduate students are required to complete one hour of seminar credit as a component of the degree. Graduate seminar for up to 3 hours credit is structured and different sections are offered for first, second, and third semester cohorts such that content varies with the needs and experiences of the cohort.

IV. Intended Student Learning Outcomes:

Required knowledge outcomes: Students will be required to understand the processes and procedures needed to complete graduate degree requirements.

Optional skill outcomes: Each student will develop skills and competencies necessary to compete for jobs in various professional disciplines in agriculture.  
Optional value outcomes: Each student completing the course will value the educational process and will become life-long learners and career professionals.

V. Unless otherwise stipulated in this master syllabus by the department, the following items are subject to faculty discretion as described in each faculty member's individual course outline/syllabus:

- a) Course Requirements
- b) Required Text(s)?
- c) Performance Evaluation and Grading Policies

VI. Academic Honesty:

Cheating, plagiarism (submitting another person's materials or ideas as one's own), or doing work for another person who will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, or term papers, or the presentation of unacknowledged materials as if it were the student's own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place.

VII. Students With Disabilities Policy:

It is the policy of Tarleton State University to comply with the American with Disabilities Act (ADA) and other federal, state, and local laws relative to the provision of disability services. Students with disabilities attending Tarleton State University may contact the Office of Disability Services at (254) 968-9478 to request appropriate accommodation. Furthermore, formal accommodation requests cannot be made until the student has been officially admitted to Tarleton State University.

Department Head Signature/Date:

\_\_\_\_\_  
Signature

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Date