



Terri Cummings Lesson Plan


Title of Lesson: Edger

Objectives: Students will be able to:

1. Understand the safety of the edger operation
2. Operate the edger properly



Background:

- Unit resides in Equipment Operation
- Life Knowledge Precept(s) 
- Content –
 - Safety – use of goggles
 - Safety – proper clothing to wear
 - How to operate the edger
 - Demonstration on operating the edger
 - Demonstrate how to change an edger blade
- Key Terms: Edger, Throttle, Choke, Goggles, Kill Switch,

Logistical Information:

- Time – 2 days
- Resources: Manual for the Edger
- Tools, Equipment and Supplies

Edger
Goggles
Extra Blade
Wrench
Gas
Oil

Interest Approach –don't have a clue what this means



Summary of Content, Instructional Sequence, Activities and Strategies:

- The use of the edger will be demonstrated.
- All students will have a chance to use the edger
- Take volunteers who want to try first.
- Those that feel uncomfortable using the edger can come in for extra help or can participate the second day to feel more comfortable.



Review:

- As events occur with the equipment in the field, discussion occurs.
- When we return back to the classroom, we will discuss all the different things that occurred.
 - Getting close to the edge of the cement
 - How far to move the blade down –size of blade shrinks
 - Any other concerns they had.



Evaluation:

- Each student is checked off by using the piece of equipment.
- Students will answer individual questions while starting the edger.
 - How do you turn off the machine?
 - How do you know how far to put the blade down?
 - What are the first things you should do when getting the edger out for use?
 - What are the main safety requirements for the edger?



A skill sheet is provided with the level of proficiency on all power equipment.



ACTIONS:

