

Technical Lesson Plan

Title: FFA Creed

Objectives:

Students will be able to explain why and the purpose of a creed

Students will learn and explain the background and history of the FFA creed

Students will memorize and recite the FFA Creed

Students will explain the FFA creed

Background:

- **Unit resides in the FFA knowledge section**
- **Individual Lesson is the introduction to an extended FFA Creed unit**
- **Life Knowledge Precept???**
- **Leadership and Personal Development South Dakota Content Standard A2**
- **Key terms: Creed, future, faith, deeds, agriculturists, struggles, good farm, agricultural pursuits, leadership, respect, work efficiently, progressive agriculturists, bargaining, traditions, influence, etc.**

Logistical Information

- **This is a 50-minute introductory lesson within a unit that will last for 5 - 50-minute class periods.**
- **Students will use their FFA manual and FFA Student Handbook as well as various internet search engines**
- **Students will need a copy of the FFA creed, a computer with Internet access, a pencil and worksheets.**

Interest Approach 

I will start out the class period by reciting the FFA Creed from memory using correct pausing and public speaking skills. This will get the students' attention centered on the creed and on the instructor.

Summary of Content, Instructional Sequence, Activities and Strategies: 

The content of the lesson is the FFA creed and its history including who wrote it and when; what changes were made and when they were made.

After the interest approach, I will give the students historical information in the form of a [PowerPoint slide show](#). Students will take notes from this info. Then we will start to break down each paragraph of the creed. The students will read aloud with me the 1st paragraph. When finished, we will have a discussion on certain aspects of the paragraph. Students will be assigned to memorize the 1st paragraph for the following day. If they have time left in the class period, they can use that time to study the paragraph.

Review:

As a review of the lesson, students will play a Jeopardy-like game with which they are to fill in the blanks in the paragraph of the creed. (Attached)

Evaluation:

Students will recite from memory, the 1st paragraph the following day. They will be graded based on the number of errors they make.

They will also answer worksheet questions based on class discussion. The questions deal with the 1st paragraph of the FFA creed.