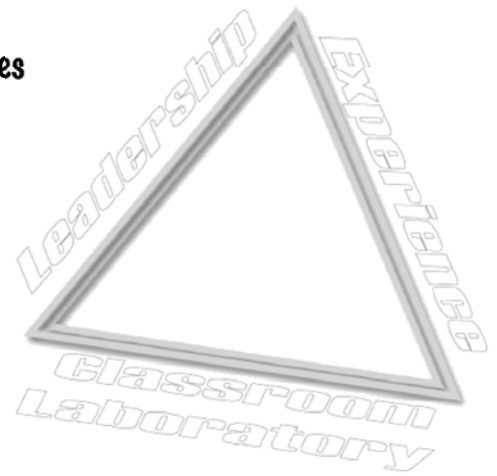




Tarleton State University

Department of Agricultural Services & Development Teacher Certification Leadership Development Experiences



Self-Directed Experiences:

- Leadership Portfolio:
 - To be submitted during your student teaching placement interview and completed during student teaching.
 - Self-directed and course activities other than block activities must be completed before students are allowed to student teach.
 - Will contain all of the required experiences for student teaching in the Department of Agricultural Services & Development.
- Successfully satisfy all requirements for acceptance to the Tarleton State University Teacher Education Program:
 - Required before students enroll in PDII.
- Volunteer to assist at the Texas FFA Association's State Degree Check in Stephenville, (June).
- Maintain yourself as a dues paying member of the Tarleton State University Collegiate FFA.
- Actively attend Collegiate FFA meetings.
- Judge a minimum of two LDEs at the Tarleton Invitational LDE's or a district/area/state LDE event.
- Volunteer to assist with a minimum of two CDEs at the Tarleton Invitational, Bi-Area, or State CDEs.
- Ten hours of community service through the Tarleton State University Collegiate FFA.
- Serve Tarleton State University Collegiate FFA as a committee member/chair or officer.
- Participate in a Tarleton State University Collegiate FFA fundraising event.

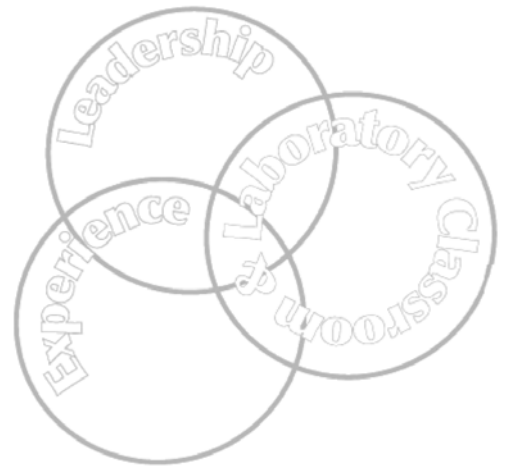
Required Experiences by Course: (Your instructors will provide these experiences.)

- AGSD 101:
 - Secondary program tour & visitation.
- AGSD 407:
 - Attend a secondary FFA chapter meeting.
 - Become a dues paying member of the student level of the NAAE and the VATAT.
 - Deliver a minimum of one Collegiate LifeKnowledge lesson.
 - Senior Class Project: Serve on the leadership team for the development, planning and implementation of the Tarleton State University Invitational LDE (fall) or other major event (spring).
- PDI or PDII Field Experiences:
 - Attend a secondary LDE or CDE team practice
 - Interview a local agriscience teacher - (Ask questions related to position requirements, common tasks, job satisfaction, teaching, students' extracurricular activities, management of personal activities, classroom management, school district insurance/health care, etc.)
- Block Courses & Student Teaching: (AGSD 401/410/420):
 - Maintain NAAE and VATAT student membership.
 - Assist a student in completing an advanced degree or award application.
 - Serve as a coach for an LDE or CDE team.
 - Serve as the advisor for an FFA activity/meeting.
 - Conduct SAEP & home visits.
 - Evaluate students' SAEP record books.
 - Facilitate the development of a chapter Program of Activities (POA) with chapter officers.
 - Maintain, develop and acquire documentation secondary agriscience teachers are responsible for.
 - Apply various cooperative, brain-based, active and student-centered methodologies.
 - Develop and leave a physical contribution at your cooperating center. This involves zero cost to the student teacher.
 - Develop an additional FFA activity that you supervise/develop/facilitate with students.



Additional Experiences: (These experiences are recommended to give the future agricultural science teacher an optimal level of prior knowledge and experience before entering the field.)

1. Attend a state or national FFA convention.
2. Participate on a Collegiate FFA CDE team.
3. Visit the Ford Texas Agricultural Education & Leadership Center in Austin.
4. Attend the state LDE at Sam Houston State University, Huntsville.
5. Attend a state CDE at a site other than Tarleton.
6. Attend the VATAT Professional Development Conference, (Late July).
7. Participate in a Texas Collegiate FFA meeting.
8. Join the Texas and/or National FFA Alumni Association.
9. Attend a regional or national agricultural education research conference.



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