



AGSD 407 – Agriscience Program Methods **SAE Project**

Purpose:

The purpose of this project is to have future agricultural educators experience a complete SAEP during the course of one semester.

Overview:

The project will consist of students selecting, planning, implementing and keeping records for an individual SAE. The project will be assigned at the beginning of the semester and will be due at semester's end. Students must engage in an SAE and will not be allowed to create a fictitious project.

Project Requirements:

- Selection & Approval:
 - Students must submit their proposed SAE to the instructor no later than the 10th class meeting:
 - DATE: _____.
 - An SAE of adequate scope will be approved. If the scope of the project is too large, the instructor will advise the student to scale the SAE back. If the scope of the project is too small, the instructor may advise expansion or the addition of a Supplementary or Exploratory SAE to go along with what was proposed.
 - All SAE's must receive approval from the instructor.
- Project Visitation:
 - The instructor is to visit the student's SAE a minimum of one time during the semester if possible.
- Records
 - All SAE's will have an associated record book that accompanies the project. Reporting periods will be established and will serve as benchmarks for progress in the SAE.
 - The IMS online recordkeeping system will be utilized.
 - Instruction on completion of the record book will be available.
 - Records must reflect that the project has met the minimum standards for completion of a course according to Texas Education Agency Guidelines.
- SAE Presentation:
 - Students will make a final presentation of their SAE on the day of the course's final exam.

Suggestions:

- Be practical! Don't make a mountain out of a molehill!
- The SAE must begin and end in the course of one semester. The traditional entrepreneurship market animal SAE will not work!
- Don't procrastinate! SAE record report in dates will be posted on the course calendar. This is an ongoing project that must be maintained throughout the semester.

Evaluation:

- The following are evaluation criteria for the project:
 - SAE Lesson Presentation Grade
 - Records
 - SAE Presentation
 - Scope of the SAE
- The SAE Project accounts for 40% of your grade for the course.
- PLEASE SUBMIT YOUR SAE IN A PORTFOLIO WITH COPIES OF ALL MATERIALS LISTED BELOW:
 - SAE Agreement, Printed Record Book, Copy of Presentation (3-slides per page).

SAE PROJECT CHECKLIST/RUBRIC

Presenter: _____

SAE: _____

<u>Category & Requirement Descriptions</u>	Maximum Points	Points Awarded
Initial SAE Work: (25 points total)		
SAE Lesson Presentation Grade:	10	
SAE Agreement: (Please provide another copy of your agreement in your SAE final report packet.)	15	
SAE Records: (45 points total)		
Printed Record Book Submitted:	15	
Records Appropriate SAE Type:	10	
Recordkeeping Journal Grade:	10	
Completed Records:	10	
SAE Presentation: (30 points total)		
Introduction: (Include a description of the type of SAE engaged in.)	6	
SAE Description: (Including Objectives, Methods/Procedures, Etc.)	6	
Description of Findings/Results:	6	
SAE Student Analysis/Reflection: (Reflect from a student's standpoint.)	6	
SAE Teacher Analysis/Reflection: (Reflect from a teacher's standpoint.)	6	
Score:	100	

Remarks: