



## **AGSD 407 – Agriscience Program Methods** **SAE Lesson Presentation**

### Purpose:

The purpose of this project is to introduce students to the different concepts and aspects of supervised agricultural experience programs.

### Overview:

The project will consist of one lesson delivered to students enrolled in AGSD 407 – Agriscience Program Methods. The actual lesson plans to be taught come from 2006 SAE Handbook CD, (Link – “Lesson Plans with Power Points”). Each lesson will be taught by teams of students selected by the instructor and each team will draw for a lesson to be presented. The instructor will teach a lesson as a model of what is expected from each group.

### Project Requirements:

- Participation:
  - Each team member is to participate equally! Teams will be graded on the performance of their weakest member!
- Teach the Lesson:
  - You are to assume we are students!
  - Use engagement strategies!
  - Teach us using the lesson plan and associated materials provided.
  - Your team has the power to emphasize/de-emphasize parts of the lesson in order to accommodate for time and valuable information, (i.e. – you can shorten or lengthen parts as you see fit.). Any content deletions or additions to the lesson must be cleared by the instructor.
  - Feel free to utilize any technology/teaching aids available.
- Teaching Strategies:
  - You are encouraged to follow the lesson plan, but will be rewarded for every cooperative/active learning strategy you incorporate into your lesson. Teach using engagement strategies you have learned in education courses. If you do not know what to do, see the instructor for sample strategies. **YOU WILL BE PENALIZED FOR LECTURING/READING FROM A POWER POINT PRESENTATION!**
- Materials to Supply:
  - Please supply a copy of the lesson, presentation (6-9 slides per page handouts), and additional resource materials to everyone in the class. See the instructor no later than one full day before your presentation for copies, (If you wait until the last minute, the cost of copies will be yours!)
- Time:
  - You have **twenty-minutes** to make your presentation, **FILL IT UP!** This is a great opportunity to “cut your teeth” on teaching and practicing some fun active/cooperative activities. Please do not bore us or lecture to us!

### Suggestions:

- Be practical! Choose to do those things you are good at and break work up between everyone on the team.
- Include strategies/techniques from previous courses in teaching!
- Don't procrastinate! (Everyone will be graded on the performance of their weakest team member!)

### Evaluation:

- The following are evaluation criteria for the project:
  - You will be graded using the rubric on the next page.
  - Each person on a team should participate equally.
  - Everyone on a team will receive the same grade and the grade will reflect the performance of the weakest team member. Being an agriscience teacher means that you must have the ability to motivate others! There is no time like the present to begin practicing!
  - The grade for this project will be calculated as a percentage of your SAE Project. The SAE Project accounts for 40% of your grade for the course.

## SAE LESSON CHECKLIST/RUBRIC

Presenter(s): \_\_\_\_\_

Topic: \_\_\_\_\_

<b><u>Category &amp; Requirement Descriptions</u></b>	<b>Maximum Points</b>	<b>Points Awarded</b>
<b>Logistics: (45 points total)</b>		
Materials Provided:	15	
Time:	15	
Participation:	15	
<b>Lesson Delivery: (55 points total)</b>		
Cooperative/Active Strategies:	25	
Overall Quality:	30	
<b>Score:</b>	<b>100</b>	

Remarks: