



AGSD 407 – Agriscience Program Methods **Major Class Project**

Purpose:

The purpose of this project is to have future agriscience teachers experience the planning, development, implementation and evaluation of a major event related to an agricultural education program.

Overview:

Agriscience teachers are constantly planning, coordinating, implementing and evaluating events/projects and this will be your chance to try it as a team! The project will be decided upon by the class as a whole and will be the sole responsibility of the class, however, the project must be related to and serve a portion of the agricultural education program. Students in the course will be required to elect/develop a leadership team and delegate responsibilities equally across all class members. Before the project may begin the class must make a proposal to Drs. McGregor, Drucehammer & Bellah for approval. The event must include all phases of planning, development, implementation and evaluation and must be completed before the semester is over.

Project Requirements:

- Proposal:
 - The leadership team or others chosen by the leadership team will make a proposal presentation.
 - The proposal must include the following: Project Description, Benefit Statement, Organization, Timeline, Budget, Other Key Resources Needed, and Means of Evaluation.
- Organization:
 - The project MUST be divided equally among all of the developed organizational teams and members of the course.
 - Committees are encouraged.
- Project Type:
 - The project must be one related to agricultural education programming. Examples may include but are not limited to: Hosting a Secondary Event, Conducting a Banquet, Performing a Service for Secondary Chapters/Districts/Area, Hosting an Educational Event for Agricultural Education Majors, Service Learning Project, (THE TARLETON INVITATIONAL LDE WILL BE THE PROJECT EACH FALL).
- Budget:
 - You have zero foundation dollars to complete the project. Any funds required must be generated by your team! This should not limit your decisions, it should be viewed as a reality in our educational system.
- Evaluation:
 - Through your reflection, observations and experiences the group will provide a summative report of your project. As a group you will provide a report style of your choosing. The project evaluation should drive this report.

Suggestions:

- Be practical! Don't make a mountain out of a molehill!
- Use what already exists! Don't re-invent the wheel! Take over a project for a group that already exists.
- Find an area where need exists and provide a meaningful program.
- DON'T PROCRASTINATE! There will not be more than two formal class meetings dedicated to the project.

Evaluation:

- The following are evaluation criteria for the project:
 - Peer Grading will be implemented!
 - The leadership team will grade each committee's performance and the instructor will grade the leadership team based upon their fair evaluation of the committees.
 - The Major Project accounts for 20% of your grade for the course.

