

## ***DO's/DON'T's ABOUT QUESTIONING***

- 1. Always tell the learner when they are incorrect, then tell them the correct answer. All questions that students respond to, need to be corrected.**
- 2. A teacher's questioning skills can hurt the learner. If a student responds incorrectly, the teacher should be careful to let them down easy. This can be done by dignifying the response, then give the correct response.**
- 3. You may choose to hint or prompt the student. Remember when a student gives you the wrong answer, they are indicating they do not know two things: The answer to the question asked and the answer to the question to which the answer given really belongs. For example, if asked, "How much is  $5 \times 7$ ?" The answer given is 30. The student is indicating he does not know  $5 \times 7 = 35$  or that  $5 \times 6 = 30$ .  
  
You could dignify the answer by stating, "You would be right if I had asked  $5 \times 6$ , because  $5 \times 6 = 30$ . But I need one more five." This is also an example of prompting the student for the correct answer.**
- 4. Reinforce correct responses.**
- 5. Maintain a certain level of tension in the classroom to keep students attentive by varying questions and those who are questioned.**
- 6. Don't use round-robin questioning.**
- 7. Don't designate a student to respond before the question has been asked.**