

## Cognitive Levels

1 <u>Knowledge</u>	2 <u>Comprehension</u>	3 <u>Application</u>	4 <u>Analysis</u>	5 <u>Synthesis</u>	6 <u>Evaluation</u>
<p>-Basic remembering or recalling previously learned material.</p> <p>-May involve a wide range of material from specific facts of complete theories.</p>	<p>-Grasping the meaning of and understanding the material.</p> <p>-May involve translating material from one form to another (words to numbers), explaining and/or summarizing.</p>	<p>-Using the previously learned material in new and concrete situations.</p> <p>-May include the application of rules, methods, concepts, principles, laws and theories.</p>	<p>-Breaking down the material to understand the organization and relationships.</p> <p>-May include the identification of parts and/or the analysis of structure and relationships.</p>	<p>-Connection the previously learned parts together to form a new whole.</p> <p>-Creating new forms of the info, producing new communication, a plan of operation, or a set of operation, or a set of abstract relations.</p>	<p>-Assessing/judging the value of the material for a purpose based on criteria.</p> <p>-May involve compare, contrast and/or evaluate based on the established criteria.</p>
<p><u>Common Verbs</u> define, describe, identify, label, list, match names, outline, state, reproduce, what, why, who, select</p>	<p><u>Common Verbs</u> convert, paraphrase, defend, explain, estimate, extend, generalize, rewrite, give examples, infer, summarize</p>	<p><u>Common Verbs</u> change, compute, demonstrate, show, discover, solve, manipulate, use, modify, operate, predict, prepare</p>	<p><u>Common Verbs</u> break down, diagram, differentiate, select, discriminate, outline, separate, distinguish, point out, relate</p>	<p><u>Common Verbs</u> categorize, combine, create, devise, assign, explain, modify, organize, compose, revise, reconstruct, relate</p>	<p><u>Common Verbs</u> appraise, conclude, compare, contrast, justify, support, evaluate, judge, interpret, relate, summarize</p>