



A ED 590 – Advanced Methods of Teaching Major Class Project

Purpose:

The purpose of this project is to engage the class, as a team, in the experience of planning, developing, implementation and evaluation of a major event related to faculty in post-secondary education.

Overview:

This type of assignment allows you to work together as a team to achieve a common goal. Although a final product or process will be generated, the learning is in the process and delivery of project in question. To work with colleagues/clientele, communicate, serve on a team, secure plans, budget time/funds, receive permission, coordinate, follow-through, evaluate, etc. are all components of faculty's daily routine. This project is an opportunity for you, as a team, to creatively bring to fruition a product/project/process through planning, conducting and evaluating in the context of a faculty member in higher education. Have Fun With It!

Project Requirements:

- Proposal:
 - The leadership team or others chosen by the leadership team will make a proposal presentation.
 - The proposal must include the following: Project Description, Benefit Statement, Organization, Timeline, Budget, Other Key Resources Needed, and Means of Evaluation.
- Organization:
 - The project MUST be divided equally among all of the developed organizational teams and members of the course.
 - Committees are encouraged.
- Project Type:
 - The project must be one related to faculty in higher education. Your imagination is your only limitation! However, we must realize that our budget is zero and out time is limited.
- Budget:
 - You have zero foundation dollars to complete the project. Any funds required must be generated by your team! This should not limit your decisions, it should be viewed as a reality in our educational system. We may be able to find funds for start-up if the project requires it, however this is not a guarantee.
- Evaluation:
 - Through your reflection, observations and experiences the group will provide a summative report of your project. As a group you will provide a report style of your choosing. The project evaluation should drive this report.

Suggestions:

- Be practical! Don't make a mountain out of a molehill!
- Use what already exists! Don't re-invent the wheel! Take over a project for a group that already exists.
- Find an area where need exists and provide a meaningful program.
- DON'T PROCRASTINATE! There will not be more than two formal class meetings dedicated to the project.

Evaluation:

- The following are evaluation criteria for the project:
 - Peer Grading and Faculty Grading will be implemented!
 - The Major Project accounts for 25% of your grade for the course.



Tarleton State University

Department of Agricultural Services & Development

**A ED 590 – Advanced Teaching Methods
Major Group/Team Project Assessment Rubric**

Name: _____

Name of group members: _____

Circle the appropriate number:

1 = Excellent

2 = Good

3 = Average

4 = Poor

1. The group/individual worked cooperatively. Everyone/Individual assumed a role and carried it out.	1	2	3	4
2. Everyone/Individual contributed to the project.	1	2	3	4
3. Everyone/Individual assumed the roles assigned to them.	1	2	3	4
4. The group was organized. A plan was developed and carried out by all members of the group.	1	2	3	4
5. Problems were addressed as a group. The Individual addressed their own specific problems.	1	2	3	4
6. All parts of the task were completed within the time assigned.	1	2	3	4
7. The Group/Individual generated graduate quality work.	1	2	3	4

Comments: