



A ED 590 – Advanced Methods of Teaching (Spring 2009)

Syllabus approved on: ____/____/____

I. Catalog Description:

- The study and practice of classroom and laboratory teaching techniques at the post-secondary level with attention given to agricultural curriculum. Also included are studies in faculty responsibilities, evaluation, and working with students both in and outside of courses. Concepts learned will be valuable to both future educators and individuals in industry/extension roles.

II. Prerequisites:

- Graduate Student Classification. Previous teaching experience/certification is not a requirement.

III. Expanded Course Content:

- Students will have the opportunity to investigate, as well as place themselves in the role of a faculty member at a post-secondary institution. Effective teaching, learner characteristics, teaching methodology, student engagement, lesson planning, teaching aids/technology, distance education, evaluation, working with students and faculty roles/responsibilities will all be areas of study for the course.

IV. Intended Student Learning Outcomes: (Upon completion of this course students will be able to:)

- Distinguish between the characteristics of effective and ineffective teachers.
- Be able to categorize students by their brain dominance, preferred learning styles, multiple intelligences and personality types.
- Have the ability to develop course goals, outcomes, specific lessons and appropriate evaluation for post-secondary courses.
- Be able to apply active learning techniques in a learning environment.
- Utilize appropriate teaching technologies and aids.
- Recognize different modalities of distance education.
- Evaluate students using various techniques.
- Explain the different ways faculty members work with students.
- Describe the general responsibilities of faculty members at the post-secondary level.

V. Required Text:

- Filene, P. (2005). *The joy of teaching: A practical guide for new college teachers*. University of North Carolina Press: Chapel Hill, NC.



VI. Evaluation & Grading:

| <u>Activity</u> | <u>Value</u> |
|---|--------------|
| Faculty Shadow | 25% |
| Compare & Contrast Interview | 25% |
| Self-Directed Learning Activity -or- Group Project | 25% |
| Weekly Work & Minor Assignments | 25% |
| <u>Total:</u> | <u>100%</u> |

VII. General Policies:

- Attendance is required. Please contact me if you will not be able to make class.
- Late work will be accepted with a deduction of one letter grade per day late.

- Academic Honesty Policy:

Cheating, plagiarism (submitting another person’s materials or ideas as one’s own), or doing work for another person will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, or term papers, or the presentation of unacknowledged material as if it were the student’s own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place. **ALL COURSE ASSIGNMENTS THAT REQUIRE INDIVIDUAL WORK WILL BE SUBMITTED TO [TurnItIn.com](https://www.turnitin.com), WHICH IS A SERVICE THAT PROTECTS STUDENTS AND FACULTY FROM SITUATIONS REGARDING ACADEMIC DISHONESTY. ACADEMIC INTEGRITY ON YOUR PART IS A REQUIREMENT AND AN EXPECTATION! YOU WILL SUBMIT ALL OF YOUR PROJECTS AND WORK ONLINE.**
(Class ID: 2570172 – Enrollment Password: teachme)

- Students With Disabilities Policy:

It is the policy of Tarleton State University to comply with the Americans with Disabilities Act (ADA) and other federal, state, and local laws relative to the provision of disability services. Students with disabilities attending Tarleton State University may contact the Office of Disability Services at (254) 968-9478 to request appropriate accommodations. Furthermore, formal accommodation requests cannot be made until the student has been officially admitted to Tarleton State University.

VIII. Instructor Information:

Dr. Kyle W. McGregor

Office: Ag. 106

968-9601

mcmgregor@tarleton.edu

Office Hours: MWF – 8am-5pm

(Unless Seeing Student Teachers – See Schedule on Office Door)

Department Head Approval:

 Signature

 Date