

Tarleton State University – Central Texas
PSY 595 (all sections) – Internship I

UNIVERSITY SUPERVISOR: _____
ADDRESS: _____
PHONE: _____
EMAIL: _____

INTERNSHIP DIRECTOR: Dr. Kelly Barnett
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I. OVERVIEW

This course provides students with opportunities to participate in relevant experiences in approved mental health, counseling, marriage and family, or educational settings. Each student receives supervised experiences while practicing knowledge and techniques learned in prior graduate course work.

II. OBJECTIVES

Students will:

A. Participate in programs approved by the Internship Supervisor in school settings to:

1. demonstrate skills and knowledge learned in prior graduate course work.
2. utilize, evaluate, and further develop personal philosophies and techniques of counseling/psychology from the experiences gained within the practicum setting.
3. experience the actual working conditions, demands, and stressors of providing counseling/psychological services while being an integral part of a school / clinical setting.

B. Discuss, expand, critique, and interpret practicum/internship experiences in individual sessions with the university supervisor or practicum director.

III. INSTRUCTIONAL MATERIALS

Selected handouts, books, videos, and materials as required by the university or field supervisor.

IV. COURSE REQUIREMENTS

A. Students must complete a minimum of 600 site supervised contact hours in the placement. These hours must be verified by the site supervisor on the attached time sheets (or an equivalent form that is acceptable to the internship director). Site supervisors are also asked to sign, and thereby verify, supervision of at least one (1) contact hour of face-to-face supervision each week or two (2) consecutive face-to-face contact hours of supervision at least once every two (2) weeks. Time sheets need to be summarized at the end of the semester on the Summary Log form (or an equivalent form that is acceptable to the internship director).

B. The internship must include direct application of assessment, intervention, behavior management, and consultation for children representing a range of ages, populations, and needs.

C. Site supervisors are required to submit a grade on the TSU evaluation and grade sheet for the student at the end of the internship experience.

D. All students must have appropriate liability insurance.

E. Students will meet with their university supervisor at least four times during the semester. One of these meetings will be at the internship site and the other meetings will be at the university supervisor's office. Attendance at these meetings is mandatory. These meetings may be individual or group, and they will involve case reviews, discussion of special topic readings, and/or research activities. The university supervisor may also require (1) videotapes of intervention/consultation/testing sessions for review; (2) A formal case study submitted in writing to the university supervisor and orally presented/discussed at one of the supervision meetings with the university supervisor; (3) direct observation of the student conducting a consultation/counseling/therapy/ testing session by the university supervisor; (4) a written psychological report of a testing session submitted to the university supervisor along with an in-depth discussion of the testing session (including purpose, selection of test instruments, findings and recommendations); (5) a written behavior management plan submitted to the university supervisor along with an in-depth discussion of its implementation (including goals/objectives, baseline and treatment data, rationale for and explanation of the methods used, special considerations, etc.).

YOUR HOURS (EACH TIME SHEET SIGNED BY THE SITE SUPERVISOR), SUMMARY LOG, AND SITE SUPERVISOR'S EVALUATION ARE DUE TO THE UNIVERSITY SUPERVISOR NO LATER THAN 5:00 PM ON THE MONDAY OF FINALS WEEK. A GRADE OF "F" WILL BE SUBMITTED FOR THE COURSE IF THIS DOCUMENTATION IS NOT PROVIDED.

A NEW APPLICATION FORM MUST BE SUBMITTED BY THE DESIGNATED DEADLINE FOR EACH SEMESTER OF PRACTICUM.

V. GRADING

Contributions toward the final grade:

Case reviews/readings/reports/etc.	25%
<u>Supervisor's Evaluation</u>	<u>75%</u>
TOTAL	100%

VI. AMERICANS WITH DISABILITIES ACT

If you have or believe you have a disability, you may wish to self-identify. You can do so by providing documentation to the office of the Disability Services Director on the Stephenville campus or to the office of the Executive Director of the Tarleton State University - Central Texas. You are encouraged to speak with your University Supervisor and Site Supervisor about accommodations you might need to help assure success in this class.

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