

Educator Preparation at Tarleton State University



Report Card ✓

Teacher Education, one of the major programs at Tarleton State University, emphasizes broad general education as a foundation for mastery of teaching skills and specialized knowledge in an academic discipline. The primary purpose of teacher education is to prepare highly qualified teachers for Texas and the nation.

Tarleton State University is considered one of the top universities in the State of Texas for developing teachers. One in three Tarleton graduates receives some type of educator certificate.

The information in this brochure provides program data that demonstrate the entity's level of attainment on the data elements required for state and federal reporting.

Educators/Teachers Produced by
Tarleton State University
(September 2009 – August 2011)

Certification Area	2009-10	2010-11
EC-4 Generalist	55	7
EC-4 Bilingual Generalist	8	1
EC-6 Generalist	62	145
EC-6 Bilingual Generalist	0	4
English as a Second Lang. (ESL)	161	208
4-8 Generalist	15	13
4-8 English/Lang Arts/Reading/ Social Studies	3	7
4-8 English Lang Arts & Rdg	3	1
4-8 Mathematics	14	18
4-8 Math/Science	4	3
4-8 Science	7	9
4-8 Social Studies	1	0
8-12 Mathematics	12	11
8-12 Math/Physics	1	2
8-12 English/Lang Arts/Rdg	4	2
8-12 History	4	4
8-12 Life Science	6	4
8-12 Science	7	4
8-12 Physical Science	1	0
8-12 Social Studies	10	9
8-12 Technology Applications	1	1
8-12 Speech	0	2
6-12 Agriculture Science & Tech	23	24
6-12 Business Education	1	2
6-12 Family & Consumer Science	4	2
6-12 Technology Education	0	1
Secondary Spanish	3	2
EC-12 LOTE-Spanish	0	1
EC-12 Art	2	1
EC-12 Physical Education	29	49
EC-12 Music	6	7
EC-12 Special Education	23	14
Principal	153	89
Reading Specialist	1	0
Master Reading Teacher (MRT)	0	0
Educational Diagnostician	5	3
School Counselor	63	56
Superintendent	14	5



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Accountability System for Educator Preparation (ASEP)

Texas is committed to the principles of accountability and high standards for educator preparation programs. As required by the Texas Education Code, the State Board for Educator Certification (SBEC) has implemented a rigorous performance-based accountability system. The Accountability System for Educator Preparation (ASEP) is the only program of its kind in the nation.

Annual accreditation ratings are issued based on both the combined performance of all candidates and data disaggregated by ethnic and gender groups. Programs are rated "Accredited" if ASEP performance standards are met. To be rated "Accredited," a program must achieve a 70% pass rate. Each candidate group must demonstrate performance at or above this standard. The performance standard for 2010-2011 will be 75% and 80% for 2011-2012.

Tarleton State University's ASEP Pass Rates

Category	2007-08	2008-09	2009-10
All	98%	99%	98%
Female	99%	99%	98%
Male	97%	99%	98%
African American	92%	97%	94%
Hispanic	100%	99%	93%
Other	95%	100%	100%
White	99%	99%	99%
STATUS	ACCREDITED	ACCREDITED	ACCREDITED

Title II of the Higher Education Act

The State Board for Educator Certification (SBEC) is the agency in Texas responsible for implementing state and institutional reporting required by Title II of the Higher Education Act. Texas law authorizes the Board to oversee the profession of educators in Texas, including the accountability of programs that prepare individuals for teaching.

Among other requirements, Section 207 mandates that "each institution of higher education that conducts a teacher preparation program that enrolls students receiving federal assistance under this Act"... "must annually report to the State and the general public" the following information:

- Pass rates on assessments for teacher certification
- Program information
- A statement of whether the institution's teacher education program is accredited by the state
- Whether the program has been designated by the state as low-performing

Tarleton State University's Title II Pass Rates

Assessment Area	2006-07	2007-08	2008-09
Summary*	98%	99%	98%
Basic Skills	100%	100%	100%
Professional Knowledge	99%	99%	99%
Academic Content Areas	99%	99%	100%
Other Content Areas (Career/Technology)	100%	100%	94%
Teaching Special Populations	100%	100%	99%

*The summary pass rate is the % of students who passed all tests required for at least one certificate.

Legislative Budget Board (LBB)

Educator preparation programs at public colleges and universities are required to report certification rates of teacher education graduates to the Legislative Budget Board (LBB). The certification rate required by the LBB is based upon the percentage of an institution's *undergraduate teacher education program graduates who become certified to teach no later than the end of the fiscal year following the year of graduation from the program*. This measure is used to provide an indicator of the effectiveness of an undergraduate teacher education program's production of certified educators.

Tarleton State University's LBB Certification Pass Rate

Academic Year	Certification Pass Rate
2003-2004	94%
2004-2005	92.7%
2005-2006	94.7%
2006-2007	94.3%
2007-2008	98.5%
2008-2009	93.8%
2009-2010	95.6%



*A member of the Texas A&M University
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