



FSSE 2007 Frequency Distributions Tarleton State University

Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	1	2%	6	5%	7	4%
		Somewhat important	8	15%	12	11%	20	12%
		Important	17	32%	37	33%	54	33%
		Very important	27	51%	56	50%	83	51%
		Total	53	100%	111	100%	164	100%
b. Community service or volunteer work	FVOLUNTR	Not important	4	8%	15	14%	19	12%
		Somewhat important	20	38%	31	28%	51	31%
		Important	19	36%	46	41%	65	40%
		Very important	10	19%	19	17%	29	18%
		Total	53	100%	111	100%	164	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	16	30%	26	23%	42	26%
		Somewhat important	15	28%	36	32%	51	31%
		Important	13	25%	31	28%	44	27%
		Very important	9	17%	18	16%	27	16%
		Total	53	100%	111	100%	164	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	6	11%	16	14%	22	13%
		Somewhat important	25	47%	45	41%	70	43%
		Important	17	32%	31	28%	48	29%
		Very important	5	9%	19	17%	24	15%
		Total	53	100%	111	100%	164	100%

e. Foreign language coursework	FFORLANG	Not important	10	19%	13	12%	23	14%
		Somewhat important	16	30%	50	45%	66	40%
		Important	16	30%	24	22%	40	24%
		Very important	11	21%	24	22%	35	21%
		Total	53	100%	111	100%	164	100%
f. Study abroad	FSTUDYAB	Not important	20	38%	35	32%	55	34%
		Somewhat important	22	42%	39	35%	61	37%
		Important	8	15%	19	17%	27	16%
		Very important	3	6%	18	16%	21	13%
		Total	53	100%	111	100%	164	100%

How important is it to you that undergraduates at your institution do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Independent study or self-designed major	FINDST06	Not important	21	40%	45	41%	66	40%
		Somewhat important	26	49%	46	42%	72	44%
		Important	4	8%	17	15%	21	13%
		Very important	2	4%	2	2%	4	2%
		Total	53	100%	110	100%	163	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	4	8%	6	5%	10	6%
		Somewhat important	14	26%	24	22%	38	23%
		Important	17	32%	25	23%	42	26%
		Very important	18	34%	56	50%	74	45%
		Total	53	100%	111	100%	164	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of	0	0%	0	0%	0	0%
		2	0	0%	0	0%	0	0%
		3	1	2%	1	1%	2	1%
		4	4	8%	8	7%	12	7%
		5	13	25%	33	30%	46	28%
		6	22	42%	49	44%	71	43%
		Friendly, Supportive, Sense of	13	25%	20	18%	33	20%
	Total	53	100%	111	100%	164	100%	
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	0	0%	0	0%	0	0%
		2	2	4%	0	0%	2	1%
		3	1	2%	6	5%	7	4%
		4	6	11%	14	13%	20	12%
		5	16	30%	34	31%	50	30%
		6	22	42%	45	41%	67	41%
		Available, Helpful, Sympathetic	6	11%	12	11%	18	11%
	Total	53	100%	111	100%	164	100%	

Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
Student relationships with administrative personnel and offices	FENVADM	Unfriendly, Inconsiderate, Rigid	0	0%	3	3%	3	2%
		2	6	11%	7	6%	13	8%
		3	13	25%	19	17%	32	20%
		4	18	34%	28	25%	46	28%
		5	5	9%	29	26%	34	21%
		6	8	15%	19	17%	27	16%
		Helpful, Considerate, Flexible	3	6%	6	5%	9	5%
	Total	53	100%	111	100%	164	100%	

f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	3	6%	3	3%	6	4%
		Some	9	17%	25	23%	34	21%
		Quite a bit	30	57%	51	46%	81	50%
		Very much	11	21%	31	28%	42	26%
		Total	53	100%	110	100%	163	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	2	4%	4	4%	6	4%
		Some	23	43%	32	29%	55	34%
		Quite a bit	21	40%	52	47%	73	45%
		Very much	7	13%	23	21%	30	18%
		Total	53	100%	111	100%	164	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	1	2%	0	0%	1	1%
		Some	7	13%	9	8%	16	10%
		Quite a bit	21	40%	43	39%	64	39%
		Very much	24	45%	59	53%	83	51%
		Total	53	100%	111	100%	164	100%

About how many hours do you spend in a typical 7-day week doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	0	0%	2	2%	2	1%
		1-4	3	6%	18	16%	21	13%
		5-8	5	9%	19	17%	24	15%
		9-12	27	51%	50	45%	77	47%
		13-16	13	25%	15	14%	28	17%
		17-20	2	4%	3	3%	5	3%
		21-30	2	4%	4	4%	6	4%
		More than 30	1	2%	0	0%	1	1%
		Total	53	100%	111	100%	164	100%

b. Grading papers and exams	GRADEPAP	0	0	0%	0	0%	0	0%
		1-4	13	25%	31	28%	44	27%
		5-8	22	42%	51	46%	73	45%
		9-12	9	17%	17	15%	26	16%
		13-16	1	2%	4	4%	5	3%
		17-20	6	11%	5	5%	11	7%
		21-30	2	4%	2	2%	4	2%
		More than 30	0	0%	0	0%	0	0%
		Total	53	100%	110	100%	163	100%
		c. Giving other forms of written and oral feedback to students	GRADEBCK	0	0	0%	0	0%
1-4	30			57%	61	55%	91	55%
5-8	16			30%	37	33%	53	32%
9-12	3			6%	8	7%	11	7%
13-16	1			2%	2	2%	3	2%
17-20	3			6%	1	1%	4	2%
21-30	0			0%	1	1%	1	1%
More than 30	0			0%	1	1%	1	1%
Total	53			100%	111	100%	164	100%

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Preparing for class	CLASSPRP	0	0	0%	0	0%	0	0%
		1-4	15	28%	24	22%	39	24%
		5-8	15	28%	50	45%	65	40%
		9-12	15	28%	23	21%	38	23%
		13-16	3	6%	5	5%	8	5%
		17-20	3	6%	8	7%	11	7%
		21-30	2	4%	1	1%	3	2%
		More than 30	0	0%	0	0%	0	0%
		Total	53	100%	111	100%	164	100%

e. Reflecting on ways to improve my teaching	REFLECT	0	1	2%	5	5%	6	4%
		1-4	35	66%	72	65%	107	66%
		5-8	12	23%	18	16%	30	18%
		9-12	1	2%	8	7%	9	6%
		13-16	1	2%	2	2%	3	2%
		17-20	1	2%	2	2%	3	2%
		21-30	1	2%	1	1%	2	1%
		More than 30	1	2%	2	2%	3	2%
		Total	53	100%	110	100%	163	100%
f. Research and scholarly activities	SCHOLAR	0	3	6%	13	12%	16	10%
		1-4	24	45%	46	42%	70	43%
		5-8	11	21%	21	19%	32	20%
		9-12	9	17%	18	16%	27	17%
		13-16	2	4%	6	5%	8	5%
		17-20	3	6%	4	4%	7	4%
		21-30	1	2%	0	0%	1	1%
		More than 30	0	0%	2	2%	2	1%
		Total	53	100%	110	100%	163	100%

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	27	51%	53	48%	80	49%
		1-4	17	32%	52	47%	69	42%
		5-8	6	11%	2	2%	8	5%
		9-12	0	0%	2	2%	2	1%
		13-16	1	2%	0	0%	1	1%
		17-20	2	4%	0	0%	2	1%
		21-30	0	0%	2	2%	2	1%
		More than 30	0	0%	0	0%	0	0%
		Total	53	100%	111	100%	164	100%

h. Advising undergraduate students	ADVISE	0	8	15%	16	14%	24	15%
		1-4	26	49%	49	44%	75	46%
		5-8	14	26%	27	24%	41	25%
		9-12	4	8%	9	8%	13	8%
		13-16	0	0%	4	4%	4	2%
		17-20	0	0%	2	2%	2	1%
		21-30	1	2%	3	3%	4	2%
		More than 30	0	0%	1	1%	1	1%
		Total	53	100%	111	100%	164	100%
i. Supervising internships or other field experiences	FIELDEXP	0	36	68%	65	59%	101	62%
		1-4	11	21%	25	23%	36	22%
		5-8	3	6%	10	9%	13	8%
		9-12	1	2%	2	2%	3	2%
		13-16	1	2%	4	4%	5	3%
		17-20	1	2%	3	3%	4	2%
		21-30	0	0%	1	1%	1	1%
		More than 30	0	0%	1	1%	1	1%
		Total	53	100%	111	100%	164	100%

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	19	36%	25	23%	44	27%
		1-4	29	55%	71	65%	100	61%
		5-8	2	4%	9	8%	11	7%
		9-12	1	2%	1	1%	2	1%
		13-16	1	2%	2	2%	3	2%
		17-20	0	0%	2	2%	2	1%
		21-30	0	0%	0	0%	0	0%
		More than 30	1	2%	0	0%	1	1%
		Total	53	100%	110	100%	163	100%

k. Other interactions with students outside of the classroom	FINTERAC	0	5	9%	8	7%	13	8%
		1-4	33	62%	85	77%	118	72%
		5-8	12	23%	10	9%	22	13%
		9-12	2	4%	4	4%	6	4%
		13-16	0	0%	1	1%	1	1%
		17-20	1	2%	2	2%	3	2%
		21-30	0	0%	1	1%	1	1%
		More than 30	0	0%	0	0%	0	0%
		Total	53	100%	111	100%	164	100%
l. Conducting service activities	SERVICE	0	11	21%	23	21%	34	21%
		1-4	29	55%	58	52%	87	53%
		5-8	8	15%	22	20%	30	18%
		9-12	4	8%	4	4%	8	5%
		13-16	0	0%	4	4%	4	2%
		17-20	1	2%	0	0%	1	1%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	53	100%	111	100%	164	100%

Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	52	98%	91	82%	143	87%
		Classroom, auxiliary location	0	0%	6	5%	6	4%
		Distance education	1	2%	14	13%	15	9%
		Total	53	100%	111	100%	164	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	25	47%	69	63%	94	58%
		Yes	28	53%	41	37%	69	42%
		Total	53	100%	110	100%	163	100%

How many students are enrolled in your selected course section?	CS05	9 or less	1	2%	3	3%	4	3%
		10 to 19	4	8%	24	23%	28	18%
		20 to 29	14	27%	32	30%	46	29%
		30 to 49	16	31%	32	30%	48	31%
		50 to 99	10	20%	10	10%	20	13%
		100 or more	6	12%	4	4%	10	6%
		Total	51	100%	105	100%	156	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	2	5%	3	3%	5	4%
		1 to 2	3	7%	12	12%	15	11%
		3 to 9	13	30%	36	37%	49	35%
		10 to 19	9	20%	23	24%	32	23%
		20 or more	17	39%	23	24%	40	28%
		Total	44	100%	97	100%	141	100%
		What is the general area of your selected course?	CSDISCOL	Arts and Humanities	11	22%	17	16%
Biological science	3			6%	6	6%	9	6%
Business	1			2%	19	18%	20	13%
Education	1			2%	13	12%	14	9%
Engineering	1			2%	3	3%	4	3%
Physical science	8			16%	9	8%	17	11%
Professional	2			4%	10	9%	12	8%
Social science	5			10%	11	10%	16	10%
Other	19			37%	19	18%	38	24%
Total	51			100%	107	100%	158	100%

About what percent of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	0	0%	0	0%	0	0%
		1-24%	35	66%	41	37%	76	46%
		25-49%	14	26%	32	29%	46	28%
		50-74%	3	6%	21	19%	24	15%
		75% or higher	1	2%	17	15%	18	11%
		Total	53	100%	111	100%	164	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	2	4%	8	7%	10	6%
		1-24%	16	30%	49	44%	65	40%
		25-49%	13	25%	25	23%	38	23%
		50-74%	13	25%	18	16%	31	19%
		75% or higher	9	17%	11	10%	20	12%
		Total	53	100%	111	100%	164	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	3	6%	3	3%	6	4%
		1-24%	34	64%	39	35%	73	45%
		25-49%	10	19%	36	33%	46	28%
		50-74%	5	9%	26	24%	31	19%
		75% or higher	1	2%	6	5%	7	4%
		Total	53	100%	110	100%	163	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	1	2%	1	1%	2	1%
		1-24%	22	42%	44	40%	66	40%
		25-49%	19	36%	24	22%	43	26%
		50-74%	3	6%	19	17%	22	13%
		75% or higher	8	15%	23	21%	31	19%
		Total	53	100%	111	100%	164	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	0	0%	0	0%	0	0%
		1-24%	26	49%	44	40%	70	43%
		25-49%	17	32%	30	27%	47	29%
		50-74%	6	11%	21	19%	27	16%
		75% or higher	4	8%	16	14%	20	12%
		Total	53	100%	111	100%	164	100%

About what percent of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	5	9%	3	3%	8	5%
		1-24%	32	60%	58	52%	90	55%
		25-49%	9	17%	22	20%	31	19%
		50-74%	5	9%	10	9%	15	9%
		75% or higher	2	4%	18	16%	20	12%
		Total	53	100%	111	100%	164	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	9	17%	7	6%	16	10%
		1-24%	32	60%	62	56%	94	57%
		25-49%	9	17%	21	19%	30	18%
		50-74%	3	6%	16	14%	19	12%
		75% or higher	0	0%	5	5%	5	3%
		Total	53	100%	111	100%	164	100%

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	12	23%	25	23%	37	23%
		Sometimes	24	46%	43	39%	67	41%
		Often	9	17%	19	17%	28	17%
		Very often	7	13%	24	22%	31	19%
		Total	52	100%	111	100%	163	100%
b. Work with other students on projects during class	FCLASSGR	Never	9	17%	11	10%	20	12%
		Sometimes	28	54%	37	33%	65	40%
		Often	11	21%	32	29%	43	26%
		Very often	4	8%	31	28%	35	21%
		Total	52	100%	111	100%	163	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	41	79%	69	62%	110	67%
		Sometimes	9	17%	27	24%	36	22%
		Often	1	2%	8	7%	9	6%
		Very often	1	2%	7	6%	8	5%
		Total	52	100%	111	100%	163	100%

How often do students in your selected course section engage in the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	21	40%	23	21%	44	27%
		Sometimes	10	19%	32	29%	42	26%
		Often	11	21%	19	17%	30	18%
		Very often	10	19%	37	33%	47	29%
		Total	52	100%	111	100%	163	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	0	0%	0	0%	0	0%
		Sometimes	5	10%	7	6%	12	7%
		Often	20	39%	53	48%	73	45%
		Very often	26	51%	51	46%	77	48%
		Total	51	100%	111	100%	162	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	15	29%	22	20%	37	23%
		Sometimes	26	50%	65	59%	91	56%
		Often	8	15%	15	14%	23	14%
		Very often	3	6%	9	8%	12	7%
		Total	52	100%	111	100%	163	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	15	29%	21	19%	36	22%
		Sometimes	27	52%	63	57%	90	56%
		Often	7	13%	15	14%	22	14%
		Very often	3	6%	11	10%	14	9%
		Total	52	100%	110	100%	162	100%

In your selected course section, about how much reading and writing do you assign students?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	2	4%	5	5%	7	4%
		1	36	68%	52	47%	88	54%
		2-3	12	23%	47	42%	59	36%
		4-6	2	4%	2	2%	4	2%

	More than 6	5	9%	7	6%	12	7%
	Total	53	100%	108	100%	161	100%

Time students spend preparing for your selected course section:

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0	0	0%	0	0%	0	0%
		1-2	4	8%	8	7%	12	7%
		3-4	18	34%	26	23%	44	27%
		5-6	11	21%	44	40%	55	34%
		7-8	11	21%	10	9%	21	13%
		9-10	6	11%	15	14%	21	13%
		11-12	3	6%	3	3%	6	4%
		More than 12	0	0%	5	5%	5	3%
		Total		53	100%	111	100%	164
b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0	3	6%	3	3%	6	4%
		1-2	34	64%	52	47%	86	52%
		3-4	12	23%	37	33%	49	30%
		5-6	3	6%	11	10%	14	9%
		7-8	1	2%	6	5%	7	4%
		9-10	0	0%	2	2%	2	1%
		11-12	0	0%	0	0%	0	0%
		More than 12	0	0%	0	0%	0	0%
		Total		53	100%	111	100%	164

In your selected course section, how *important* to you is it that your students do the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important	21	40%	19	17%	40	24%
		Somewhat important	12	23%	32	29%	44	27%
		Important	11	21%	35	32%	46	28%
		Very important	9	17%	25	23%	34	21%
		Total		53	100%	111	100%	164

In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	19	36%	9	8%	28	17%
		Somewhat important	7	13%	16	14%	23	14%
		Important	9	17%	27	24%	36	22%
		Very important	18	34%	59	53%	77	47%
		Total	53	100%	111	100%	164	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	19	36%	17	15%	36	22%
		Somewhat important	12	23%	34	31%	46	28%
		Important	14	26%	33	30%	47	29%
		Very important	8	15%	27	24%	35	21%
		Total	53	100%	111	100%	164	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	17	32%	8	7%	25	15%
		Somewhat important	14	26%	26	23%	40	24%
		Important	13	25%	38	34%	51	31%
		Very important	9	17%	39	35%	48	29%
		Total	53	100%	111	100%	164	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	14	26%	13	12%	27	16%
		Somewhat important	19	36%	35	32%	54	33%
		Important	17	32%	43	39%	60	37%
		Very important	3	6%	20	18%	23	14%
		Total	53	100%	111	100%	164	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	21	40%	39	35%	60	37%
		Somewhat important	19	36%	43	39%	62	38%
		Important	10	19%	16	14%	26	16%
		Very important	3	6%	13	12%	16	10%
		Total	53	100%	111	100%	164	100%

g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	12	23%	11	10%	23	14%
		Somewhat important	9	17%	31	28%	40	24%
		Important	16	30%	38	34%	54	33%
		Very important	16	30%	31	28%	47	29%
		Total	53	100%	111	100%	164	100%

In your selected course section, how *important* to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	12	23%	14	13%	26	16%
		Somewhat important	12	23%	26	23%	38	23%
		Important	15	28%	42	38%	57	35%
		Very important	14	26%	29	26%	43	26%
		Total	53	100%	111	100%	164	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	3	6%	2	2%	5	3%
		Somewhat important	8	15%	13	12%	21	13%
		Important	18	34%	38	35%	56	34%
		Very important	24	45%	57	52%	81	50%
		Total	53	100%	110	100%	163	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0%	2	4%	4	4%	6	4%
		1-9%	2	4%	13	12%	15	9%
		10-19%	2	4%	13	12%	15	9%
		20-29%	5	10%	9	8%	14	9%
		30-39%	5	10%	15	14%	20	12%
		40-49%	7	13%	16	15%	23	14%
		50-74%	15	29%	27	25%	42	26%
		75% or more	14	27%	13	12%	27	17%
		Total	52	100%	110	100%	162	100%

b. Teacher-led discussion	TEACHLED	0%	2	4%	4	4%	6	4%
		1-9%	17	35%	25	23%	42	27%
		10-19%	7	15%	29	27%	36	23%
		20-29%	10	21%	25	23%	35	22%
		30-39%	4	8%	13	12%	17	11%
		40-49%	2	4%	5	5%	7	4%
		50-74%	4	8%	4	4%	8	5%
		75% or more	2	4%	3	3%	5	3%
		Total	48	100%	108	100%	156	100%

In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	24	50%	29	27%	53	34%
		1-9%	13	27%	36	34%	49	32%
		10-19%	2	4%	16	15%	18	12%
		20-29%	3	6%	9	8%	12	8%
		30-39%	2	4%	9	8%	11	7%
		40-49%	1	2%	1	1%	2	1%
		50-74%	3	6%	5	5%	8	5%
		75% or more	0	0%	2	2%	2	1%
		Total	48	100%	107	100%	155	100%
d. Student computer use	COMPMED	0%	24	48%	42	39%	66	42%
		1-9%	14	28%	24	22%	38	24%
		10-19%	1	2%	16	15%	17	11%
		20-29%	6	12%	7	6%	13	8%
		30-39%	1	2%	8	7%	9	6%
		40-49%	0	0%	2	2%	2	1%
		50-74%	2	4%	2	2%	4	3%
		75% or more	2	4%	8	7%	10	6%
		Total	50	100%	109	100%	159	100%

e. Small group activities	GROUPSML	0%	19	37%	33	30%	52	33%
		1-9%	18	35%	32	29%	50	31%
		10-19%	6	12%	17	16%	23	14%
		20-29%	5	10%	12	11%	17	11%
		30-39%	1	2%	7	6%	8	5%
		40-49%	2	4%	5	5%	7	4%
		50-74%	0	0%	1	1%	1	1%
		75% or more	0	0%	2	2%	2	1%
		Total	51	100%	109	100%	160	100%

In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0%	28	56%	41	38%	69	43%
		1-9%	12	24%	30	28%	42	26%
		10-19%	3	6%	17	16%	20	13%
		20-29%	2	4%	9	8%	11	7%
		30-39%	3	6%	6	6%	9	6%
		40-49%	0	0%	1	1%	1	1%
		50-74%	0	0%	4	4%	4	3%
		75% or more	2	4%	1	1%	3	2%
		Total	50	100%	109	100%	159	100%
g. In-class writing	CLSWRITE	0%	26	51%	58	54%	84	53%
		1-9%	17	33%	33	31%	50	31%
		10-19%	2	4%	10	9%	12	8%
		20-29%	4	8%	2	2%	6	4%
		30-39%	0	0%	2	2%	2	1%
		40-49%	0	0%	1	1%	1	1%
		50-74%	0	0%	1	1%	1	1%
		75% or more	2	4%	1	1%	3	2%
		Total	51	100%	108	100%	159	100%

h. Testing and evaluation	TESTEVAL	0%	2	4%	5	5%	7	4%
		1-9%	20	38%	55	50%	75	46%
		10-19%	21	40%	30	27%	51	31%
		20-29%	6	12%	12	11%	18	11%
		30-39%	1	2%	3	3%	4	2%
		40-49%	0	0%	3	3%	3	2%
		50-74%	1	2%	2	2%	3	2%
		75% or more	1	2%	1	1%	2	1%
		Total	52	100%	111	100%	163	100%

In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	47	94%	100	94%	147	94%
		1-9%	1	2%	2	2%	3	2%
		10-19%	1	2%	3	3%	4	3%
		20-29%	0	0%	0	0%	0	0%
		30-39%	1	2%	1	1%	2	1%
		40-49%	0	0%	0	0%	0	0%
		50-74%	0	0%	0	0%	0	0%
		75% or more	0	0%	0	0%	0	0%
		Total	50	100%	106	100%	156	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	22	43%	58	54%	80	50%
		1-9%	4	8%	11	10%	15	9%
		10-19%	7	14%	12	11%	19	12%
		20-29%	9	18%	13	12%	22	14%
		30-39%	3	6%	4	4%	7	4%
		40-49%	2	4%	3	3%	5	3%
		50-74%	3	6%	4	4%	7	4%
		75% or more	1	2%	3	3%	4	3%
		Total	51	100%	108	100%	159	100%

Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	0	0%	0	0%	0	0%
		2	1	2%	2	2%	3	2%
		3	1	2%	4	4%	5	3%
		4	10	19%	5	5%	15	9%
		5	10	19%	22	20%	32	20%
		6	21	40%	48	43%	69	42%
		Very much	10	19%	30	27%	40	24%
		Total	53	100%	111	100%	164	100%

In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	8	15%	39	35%	47	29%
		Some	20	38%	42	38%	62	38%
		Quite a bit	16	30%	20	18%	36	22%
		Very much	9	17%	10	9%	19	12%
		Total	53	100%	111	100%	164	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	3	6%	0	0%	3	2%
		Some	11	21%	11	10%	22	13%
		Quite a bit	24	45%	55	50%	79	48%
		Very much	15	28%	45	41%	60	37%
		Total	53	100%	111	100%	164	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	4	8%	4	4%	8	5%
		Some	13	25%	17	15%	30	18%
		Quite a bit	16	30%	41	37%	57	35%
		Very much	20	38%	49	44%	69	42%
		Total	53	100%	111	100%	164	100%

d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	6	11%	4	4%	10	6%
		Some	16	30%	27	25%	43	26%
		Quite a bit	20	38%	29	26%	49	30%
		Very much	11	21%	50	45%	61	37%
		Total	53	100%	110	100%	163	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	4	8%	3	3%	7	4%
		Some	8	15%	10	9%	18	11%
		Quite a bit	19	37%	38	34%	57	35%
		Very much	21	40%	60	54%	81	50%
		Total	52	100%	111	100%	163	100%

To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	14	26%	9	8%	23	14%
		Some	18	34%	27	24%	45	27%
		Quite a bit	10	19%	46	41%	56	34%
		Very much	11	21%	29	26%	40	24%
		Total	53	100%	111	100%	164	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	18	34%	18	16%	36	22%
		Some	20	38%	40	36%	60	37%
		Quite a bit	11	21%	32	29%	43	26%
		Very much	4	8%	21	19%	25	15%
		Total	53	100%	111	100%	164	100%
c. Thinking critically and analytically	FGNANALY	Very little	1	2%	0	0%	1	1%
		Some	8	15%	7	6%	15	9%
		Quite a bit	16	30%	38	34%	54	33%
		Very much	28	53%	66	59%	94	57%
		Total	53	100%	111	100%	164	100%

d. Analyzing quantitative problems	FGNQUNT	Very little	19	36%	37	33%	56	34%
		Some	11	21%	22	20%	33	20%
		Quite a bit	11	21%	32	29%	43	26%
		Very much	12	23%	20	18%	32	20%
		Total	53	100%	111	100%	164	100%
e. Using computing and information technology	FGNCMPTS	Very little	11	21%	16	14%	27	16%
		Some	20	38%	28	25%	48	29%
		Quite a bit	13	25%	35	32%	48	29%
		Very much	9	17%	32	29%	41	25%
		Total	53	100%	111	100%	164	100%

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	14	26%	13	12%	27	16%
		Some	20	38%	33	30%	53	32%
		Quite a bit	14	26%	34	31%	48	29%
		Very much	5	9%	31	28%	36	22%
		Total	53	100%	111	100%	164	100%
g. Learning effectively on their own	FGNINQ	Very little	1	2%	0	0%	1	1%
		Some	6	12%	10	9%	16	10%
		Quite a bit	23	44%	60	54%	83	51%
		Very much	22	42%	41	37%	63	39%
		Total	52	100%	111	100%	163	100%
h. Understanding themselves	FGNSELF	Very little	13	25%	19	17%	32	20%
		Some	21	41%	41	38%	62	39%
		Quite a bit	11	22%	30	28%	41	26%
		Very much	6	12%	19	17%	25	16%
		Total	51	100%	109	100%	160	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	20	39%	29	27%	49	31%
		Some	14	27%	34	31%	48	30%
		Quite a bit	11	22%	24	22%	35	22%
		Very much	6	12%	21	19%	27	17%
		Total	51	100%	108	100%	159	100%

j. Solving complex real-world problems	FGNPROBS	Very little	9	18%	7	6%	16	10%
		Some	16	31%	25	23%	41	26%
		Quite a bit	15	29%	34	31%	49	31%
		Very much	11	22%	43	39%	54	34%
		Total	51	100%	109	100%	160	100%

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	13	25%	11	10%	24	15%
		Some	14	27%	37	34%	51	32%
		Quite a bit	13	25%	36	33%	49	31%
		Very much	11	22%	24	22%	35	22%
		Total	51	100%	108	100%	159	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	37	73%	73	68%	110	69%
		Some	7	14%	21	19%	28	18%
		Quite a bit	2	4%	10	9%	12	8%
		Very much	5	10%	4	4%	9	6%
		Total	51	100%	108	100%	159	100%
m. Acquiring a broad general education	FGNGENLE	Very little	4	8%	17	16%	21	13%
		Some	14	27%	32	29%	46	29%
		Quite a bit	24	47%	41	38%	65	41%
		Very much	9	18%	19	17%	28	18%
		Total	51	100%	109	100%	160	100%

n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	4	8%	2	2%	6	4%
		Some	13	25%	21	19%	34	21%
		Quite a bit	10	20%	26	24%	36	23%
		Very much	24	47%	60	55%	84	53%
		Total	51	100%	109	100%	160	100%

What is the general discipline of your academic appointment? (Please specify an academic discipline)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
APDISCOL	Arts and humanities	10	21%	17	16%	27	17%
	Biological science	3	6%	4	4%	7	4%
	Business	1	2%	18	17%	19	12%
	Education	2	4%	14	13%	16	10%
	Engineering	1	2%	3	3%	4	3%
	Physical science	8	17%	8	7%	16	10%
	Professional	1	2%	10	9%	11	7%
	Social science	4	8%	10	9%	14	9%
	Other	18	38%	24	22%	42	27%
	Total	48	100%	108	100%	156	100%