

Summer 2009 Book Order

| DISCIPLINE | COURSE NUMBER | SEC | COURSE TITLE                    | DATE COURSE BEGINS | # OF BOOKS | BOOK TITLE                                                                   | AUTHOR                          | ISBN           | ED / YEAR | REQ (Y/N) | PUBLISHER             | INST/ LAST/FIRST |
|------------|---------------|-----|---------------------------------|--------------------|------------|------------------------------------------------------------------------------|---------------------------------|----------------|-----------|-----------|-----------------------|------------------|
| RDG        | 573           | 110 | Foundations of Reading          | 5/18/09            | 15         | Theoretical Models and Processes of Reading                                  | Ruddell                         | 978-0872075023 | newest    | Y         | IRA                   | D. Jinkins       |
| RDG        | 575           | 110 | Reading Research and Assessment | 6/8/09             | 20         | Reading Difficulties: Instruction and Assessment                             | Taylor, Harris, Pearson, Garcia | 007063182-4    | 1995      | Y         | McGraw-Hill           | D. Jinkins       |
| RDG        | 575           | 110 | Reading Research and Assessment | 6/8/09             | 20         | Qualitative Reading Inventory 4                                              | Leslie and Caldwell             | 978-0205443277 | newest    | Y         | Allyn & Bacon/Pearson | D. Jinkins       |
| RDG        | 575           | 110 | Reading Research and Assessment | 6/8/09             | 20         | Locating and Correcting Reading Difficulties                                 | Shanker and Cockrum             | 978-0131722408 | 2009      | N         | Prentice Hall         | D. Jinkins       |
| EDU        | 598           | 110 | Techniques of Research          | 6/8/09             | 20         | Educational Research: Competencies for Analysis and Applications             | Gay, Mills, Airasian            | 978-0137147113 | newest    | y         | Prentice Hall         | D.Jinkins        |
| EDSP       | 465           |     | Beh Mgmt for Exceptional Learn  | 6/8/09             | 25         | Creating Effective Programs for Students with Emotional & Behavior Disorders | Jones, Dohrn & Dunn             | 978-0205322015 | 2003      | y         | Merrill               | A. Allen         |
| EDU        | 310           | 410 | Found Bilingual & Eng Sec Lang  | 7/13/09            | 25         | Reading, Writing & Learning in ESL: A Resource Book for K-12 Teachers        | Peregoy & Boyle                 | 978-0205626847 | 5th Edi   | Y         | Allyn & Bacon         | K. Cude          |
| EDU        | 501           | 410 | Readngs in Prof Dev.            | 7/13/09            | 25         | Writing Literature Reviews                                                   | Galvan                          | 978-1884585661 | 3rd Edi.  | Y         | Pyrczak Publishing    | D. Crowder       |
| EDU        | 501           | 410 | Readngs in Prof Dev.            | 7/13/09            | 25         | Understanding Research Methods: An Overview of the Essentials                | Patten                          | 978-1884585838 | 7th Edi.  | Y         | Pyrczak Publishing    | D. Crowder       |
| EDU        | 502           | 110 | Cultural Div Schools & Comm     | 6/8/09             | 25         | A Framework for Understanding Poverty                                        | Payne                           | 978-1929229482 | 4th Edi.  | Y         | aha Process           | D. Crowder       |
| EDU        | 502           | 110 | Cultural Div Schools & Comm     | 6/8/09             | 25         | American Education                                                           | Spring                          | 978-0073378688 | 14th Edi. | Y         | McGraw-Hill           | D. Crowder       |
| EDU        | 538           | 110 | Curr. Design and Impl.          | 6/8/09             | 25         | Preparing Students for the 21st Century                                      | Cetron                          | 978-1578860470 | 1996      | Y         | Scarecrow Education   | D. Crowder       |
| EDU        | 538           | 110 | Curr. Design and Impl.          | 6/8/09             | 25         | Understanding By Design                                                      | Wiggins & McTighe               | 978-0131950849 | 2nd Edi.  | Y         | ASCD                  | D. Crowder       |
| EDU        | 538           | 110 | Curr. Design and Impl.          | 6/8/09             | 25         | Understanding By Design Workbook                                             | Wiggins & McTighe               | 978-0871208552 | 2004      | Y         | ASCD                  | D. Crowder       |
| EDU        | 538           | 110 | Curr. Design and Impl.          | 6/8/09             | 25         | Best Practice Today's Standards for Teaching & Learning in America's Schools | Zamelman, Daniels & Hyde        | 978-0325007441 | 2005      | Y         | Heinemann             | D. Crowder       |
| EDU        | 590           | 110 | Brain Based Learning            | 6/8/09             | 25         | Teaching with the Brain in Mind                                              | Jensen                          | 978-1416600305 | 2nd Edi.  | Y         | ASCD                  | D. Crowder       |
| EDU        | 590           | 110 | Brain Based Learning            | 6/8/09             | 25         | Cooperative Learning                                                         | Kagan                           | 978-1879097100 | Newest    | Y         | Kagan                 | D. Crowder       |